Welcome to the Title I Annual Meeting for Parents & Families 2021 - 2022

Why are we here?

The *Elementary and Secondary Education Act (ESEA),* as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers

- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

- Interpreter/translator
- Parent Involvement
- Professional Development for staff
- Tutoring services (HEART)
- Supplies and materials (books, technology)

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events

- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Leadership Team (SLT)

Parent and Family Engagement Allocation

What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School’s Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

If you would like to join the PTA please sign up after the meeting in the hallway.

How can I volunteer to assist my student with school needs?

- **Join or attend the School Improvement Team/School Leadership Team**

- Volunteer to contact other parents/families regarding important school information:
  - Ex. – 100% Compact completion
  - Events occurring at your child's school
  - Opportunities to participate in/support school activities

How do I request the qualifications of my child’s teachers?

- Title I parents and families have the right to request the qualifications of their child’s teachers
- How are you notified of this right and what is the process for making a request?

Complaint Procedures

- CMS has an Office of the Ombudsman
- The Office of the Ombudsman has a complaint procedure
- The complaint procedure can be found on the CMS website www.cms.k12.nc.us (search Ombudsman)

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below: http://www.dpi.state.nc.us/curriculum/

- For more information about the NCSCOS and professional development at your school site, and we will also curriculum night each quarter.

Additional School Designations

- Targeted Support and Improvement (TSI)
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Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming

- Our school does have this designation

- Explain: We are working to address the learning needs of all students

Title I Distinguished Schools

- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.

- **Schools in the Sustained High-Performance Category** are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.

- Schools in the **Sustained High Growth Category** are recognized for making significant progress in closing the achievement gap between student groups.

Proud Points

- Exceeded Growth 18-19 school year
- We are a level C school
- Continuing working with Verizon this year