



## **Parent and Family Engagement Policy**

### **School\_\_Whitewater Middle\_\_\_\_\_**

#### **I. Parent and Family Engagement Policy**

- A.** List names and roles (teachers, administrators, parents, etc) of persons involved in developing Parent and Family Engagement Policy.
- B.** Briefly describe the process your school used to:
  - 1. select participants to develop the policy (school improvement team, parent/family committee)
  - 2. develop policy (1-2 pages max) (policy should reflect Components II through XII taken from Parental Engagement Section 1116 of The Every Student Succeeds Act (ESSA))
  - 3. implement policy

#### **II. Annual Information Meeting**

- A.** participation in Title I Part A. Include strategies to inform English Learner parents.

#### **III. Flexible meeting times**

- A.** Describe your strategies to offer flexible times for parental and family engagement opportunities and meetings.

#### **IV. Title I Part A Planning**

- A.** What timeline and strategies will you use to involve parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I Part A Program.

#### **V. Parent Information and Opportunities**

- A.** Describe how you will provide parents and families with the following:
  - 1. Timely information about Title I Part A Programs
  - 2. School performance profiles
  - 3. A description and explanation of the curriculum, assessment forms, and proficiency levels and state standards. Include strategies to inform parents with language barriers and/or disabilities
  - 4. A description and explanation of the curriculum, assessment forms, and proficiency levels and state standards. Include strategies to inform parents with language barriers and/or disabilities
  - 5. Opportunities for regular meetings to participate in decision making
  - 6. Timely responses to suggestions and questions raised by parents
  - 7. Reasonable access to staff, opportunities to volunteer and participate in

#### **VI. School-Family Compact**

- A.** Discuss timeframe and strategies to present and explain compact to parents as it

language barriers and/or disabilities

**VII. Building Parent and Family Engagement Capacity**

**A.** Briefly discuss how you will address the following:

1. Provide assistance to parents in understanding performance standards, decisions relating to the education of their child
2. Provide materials and training to help parents work with their children (literacy training, computer skills, homework assistance/workshops, family literacy nights, adult EL, GED etc.)
3. Educate teachers and other staff to work with parents
4. Coordinate and integrate parental involvement programs/activities
5. Develop appropriate roles for community-based organizations and businesses
6. Conduct other activities as appropriate and feasible that is designed to help parents become full partners in the education of their child
7. Ensure that information related to parent involvement is sent home in the language used in the home

**VIII. English Learners and Disabled Parents and Families**

**A.**