

CHARLOTTE-MECKLENBURG SCHOOLS

POLICY Parent and Family Engagement at Title I Schools	CMS/NEPN Code: S-PENG
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The Charlotte-Mecklenburg Board of Education adopts the following policy, in accordance with the requirements of the federal Every Student Succeeds Act (ESSA), the latest reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA), as its Title I Parent and Family Engagement Plan.¹

Charlotte-Mecklenburg Schools Title I Parent, Guardian, and Family Engagement Plan

The Charlotte-Mecklenburg Board of Education recognizes the importance of the role of parents, guardians, and families in the education of their children and the role of the school in supporting and strengthening the family. The Board recognizes the need for a constructive partnership between the district and families that provides for two-way communication and fosters educational support for students and their families. The Board recognizes

responsibility shared by the school, parents, guardians, and families. The Board recognizes the need for a constructive partnership between the district and families that provides for two-way communication and fosters educational support for students and their families. The Board recognizes

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understand formatted to the extent possible is provided in all the

represented in the community.

H. Provide support based on reasonable parent, guardian, and family requests.

I. Conduct an annual Blue Evaluation Meeting, as feasible, in the summer with parents

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community and at school to implement each of the following parent, guardian, and family

1. holding annual meetings to inform parents, guardians, and families about the Title I program and its requirements;
2. offering a flexible number of meetings and opportunities for regular meetings if requested;
3. providing information about the curriculum, academic assessments used, and

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en las escuelas de Título I

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La Junta de Educación de Charlotte-Mecklenburg adota la siguiente política de

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POLICY

Participación de los padres y la familia

CMS/NEPN Code:

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representantes y miembros de la familia a través de: conferencias de padres y maestros, informes frecuentes a los padres sobre el progreso de sus estudiantes, la provisión de acceso razonable al personal y oportunidades para ser voluntario y participar en la clase de su estudiante.

- L. Instruir que cada escuela Título I desarrolle un medio de comunicación regular con los padres, representantes y familias. A través de esta comunicación, la escuela debe hacer esfuerzos razonables para garantizar que

los padres, representantes y familias estén al tanto de las oportunidades para participar en las actividades de la escuela, incluida la capacidad de ser parte del equipo de mejora de cada escuela y participar en el proceso de revisión de la escuela.