

The Every Student Succeeds Act (ESEA) requires each Title I school to develop a written parent and family engagement policy. Use the

grade level had an interpreter to translate the information in the meeting for our Spanish-speaking parents, and they were able to ask any questions they had. The presentation was also placed online in English and Spanish for any family that wasn't able to participate in the meeting.

Describe your strategies to offer flexible times for parental and family engagement opportunities and meetings.

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We share this information (in English and Spanish) during our quarterly parent events (parent conferences, curriculum nights, EOG parent night) and send it home in students' Thursday communication folders.

5. Opportunities for regular meetings to participate in decision making

We provide opportunities for feedback and suggestions at every parent event. Our monthly School Leadership Team meetings are open to all stakeholders and we regularly encourage parents and staff members to participate with posted meeting dates on the school website. We have tried to recruit

3. Educate teachers and other staff to work with parents
Professional development for teachers and other staff related to Title I and how to work with parents is provided in the weekly bulletin (Eagle Express) for staff, and is also presented during monthly professional development staff meetings.
4. Coordinate and integrate parental involvement programs/activities
The School Leadership Team, parent involvement committee, and administrative team use the school master calendar to coordinate parental involvement activities. All curriculum areas are integrated into each quarterly event.
5. Develop appropriate roles for community-based organizations and businesses
The principal and the rest of the administrative team work with community-based organizations and businesses to create and maintain partnerships that will benefit students and parents at our school.
6. Conduct other activities as appropriate and feasible that is designed to help parents become full āsi he

In the spring, our School Leadership Team reviews our program and solicits feedback regarding the design and effectiveness of our school program. Information and opportunities for feedback will be sent home in Thursday communication folders and posted on ParentSquare so that parents who are not able to attend will still be able to participate.

(School may include the following).

Only describe the ones you choose to implement

Describe how your school addresses the following, if practices are part of your schoolwide plan.

1. Provide necessary literacy training

We provide strategies and materials for parents to use at home to help their children in literacy, including read-aloud