

Mission:



	As of September 2023, we increased our 3rd grade ELA CCR for Black and Hispanic students from 13.9 % to 14% for an increase of 0.1% and have partially met our goal of 32.8% CCR. Included in this work was the strategic use of staffing and scheduling to meet the needs of students based on data analysis. As part of our successes, we also worked on the reorganization of PLCs to focus on small group instruction as well as standard focused lesson instruction and scaffolding. Our refocus efforts led to an increase in school overall EOG GLP by 1.5% and CCR by 4.3%, an increase in reading GLP by 3.5% and CCR by 3.8%, and an increase in Math GLP by 1.7 and CCR by 5.8%. Also, in grades K-3, intensive students were reduced by 1%-43% depending on the grade level. Moving into the 2023-2024 school year we will be working to ensure a continued targeted focus is in 3rd grade, specifically in literacy for Black and Hispanic students. As a school we are challenged to ensure a consistent coaching plan is in place and additional instructional support for teachers is available so they can provide more individualized instruction to students. We also need to make sure that we are addressing the teachers that we recently hired that are new to the profession and are seeking alternate teaching pathways. As we move forward there are many opportunities to help us address the challenges ahead. We have realigned the use of our personnel to ensure all grade levels have a content specific coach/facilitator, we will be fully staffed so that no classroom is employed by a substitute or guest teacher. In addition, the master schedule will be designed so that teachers will have a three-hour data planning sessions every 3 weeks and we will implement a new PLC and coaching framework schoolwide.	Limited Development 08/11/2022		
	100% of the certified staff will teach standard-aligned units to ensure that the 2024 goals are met. All staff will work in teams (PLCs) across grade levels, collaborate, and re-evaluate units of instruction to assure student mastery. All			

address student needs/interventions through Title I Tutors (4) and we increased the number of teachers trained in Orton Gillingham in order to support our students reading below grade level and struggling with foundational reading skills.

Our biggest challenge, as we worked through the MTSS process to support our students'

8/14/22	The MTSS Leadership Team will meet to review school-wide data through the use of Branching Minds, discuss the effectiveness of interventions and examine progress monitoring of student support plans (3rd grade ELA, EVAAS)		Yachannah Galloway	06/12/2024



	(FAM-S 30)			

level beginning of the year meetings and encouraging teachers to collaborate across the grade level so that all teachers have the same expectations of their students. Also, when fully implemented we will host a middle school/ magnet school fair, to help our 5th graders prepare for middle school as well as expose students and parents to the various opportunities offered by the district.

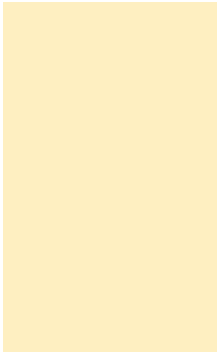
9/18/23 Host a Middle school/ Magnet fair night to promote and inform our parents of other opportunities for their students. (SEL)

James
Fitzgerald

02/28/2024

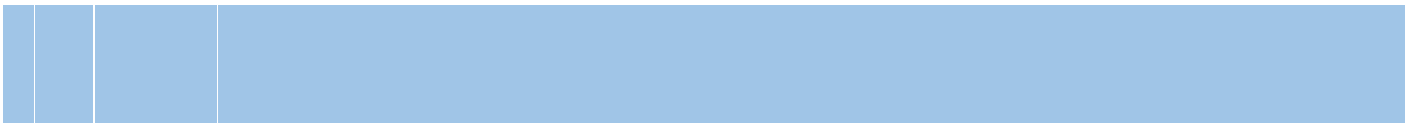
	When fully implemented, this will look like instructional coaches spending meaningful time in classrooms, so that they are able to provide high quality feedback using the Get Better Faster coaching model. Being in the classroom's more will also give them the opportunity to keep staff accountable and ensure we are consistently meeting the high standards set at the beginning of the year. This will also look like increasing the capacity of our TLP teachers and giving them leadership opportunities.			
9/16/23	Create and consistently implement a walk-through schedule that allows the instructional leadership team the opportunity to be in classrooms multiple times a week. (EVAAS, 3rd Grade ELA)		Dana Pecarro	06/07/2024
9/22/23	The administrative team will train all instructional coaches on the Get better Faster coaching model, so that as a school we can increase our capacity to deliver high impact coaching to all staff. (EVAAS, 3rd Grade ELA)		Dana Pecarro	06/07/2024

	teacher the time to analyze data, confirm with teammates and share resources to provide high quality instruction.			
--	---	--	--	--



understanding of math and literacy curriculum across the school setting. Our new instructional team has changed the structure of walkthroughs to provide teachers with glows and grows in addition to Core Action Walkthroughs and ensure that feedback is provided in a timely manner. The admin team has increased their walkthroughs and been more intentional about the times and

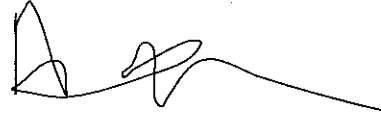




	materials and assist with learning at home. Events will also include opportunities for parents and families to have fun and increase engagement within the schoolhouse (3rd grade ELA, EVAAS, SEL)			
8/14/22	We will create materials to engage parents in school activities. We will send parent newsletters (English and Spanish) and Connect 5 Messages (English and Spanish) to keep parents apprised about school learning and events and communicate via ParentSquare (3rd grade ELA, EVAAS, SEL)		Dana Pecarro	06/09/2024
8/14/22	To ensure all families receive important communication we will continue to send information in English and Spanish (3rd grade ELA, EVAAS, SEL)		Dana Pecarro	06/09/2024

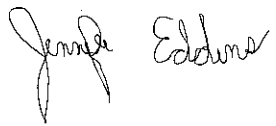
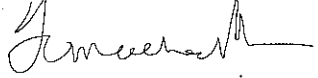
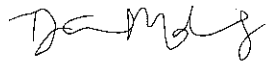
Principal Attestation

tioned statutory requirements. The 2023-2024 School Improvement Plan was voted on by

Principal Signature		Date	10/2/23
---------------------	---	------	---------

Team Member Approval for the 2023-2024 SIP and Safety Plan

he School Improvement Team and that I have reviewed and approve the 2023-2024 School

Role/Representative ify what seat or group this member is senting. See examples below.	SIT Team Member Signature	Date
		10/2/23
entative		10/2/23
udents		10/2/23
al Staff		10/2/23
al Support Staff		10/2/23
al Assistant		10/2/23
TSA President/Designee		10/2/23

