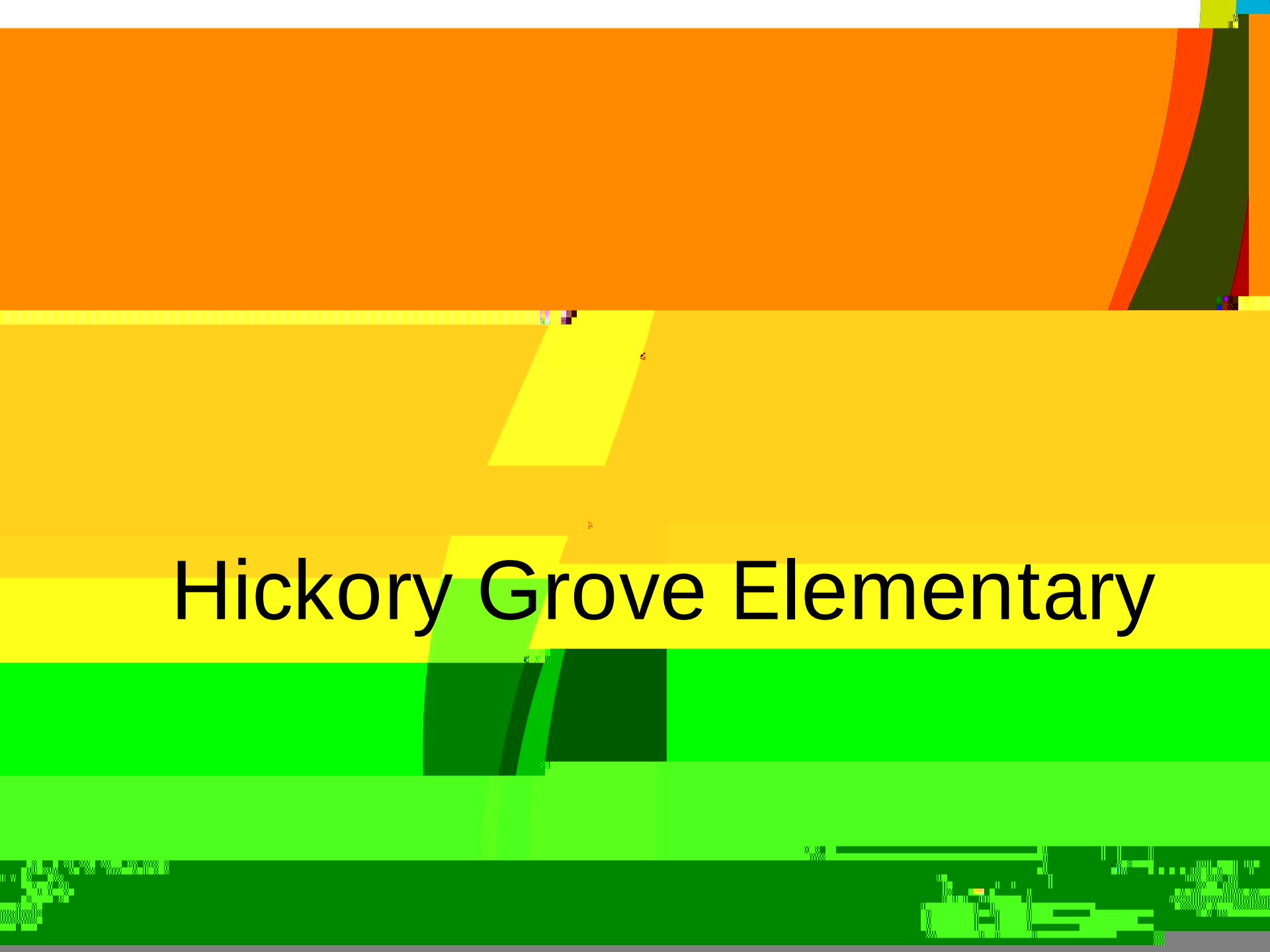


The background is an abstract composition of large, overlapping geometric shapes in shades of orange, yellow, and green. A prominent yellow parallelogram is centered behind the text. To its right, a dark green shape with a red curved border is visible. Below the yellow shape, there are more green and yellow rectangular blocks. The overall effect is a vibrant, modern, and geometric design.

Hickory Grove Elementary

Welcome Introductions

Matt Bower, Principal

Towanda Hammond, Assistant Principal

Monica Pitt, Assistant Principal

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

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- What is a Title I school and what it means to be a Title I school
 - Required Set-Aside for parent and family engagement
 - The CMS Parent and Family Engagement Policy
 - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
 - School Parent and Family Engagement Policy
 - School Improvement Plan (SIP) in NCStar
 - School-Parent Compact
 - How to request the qualifications of my child's teacher(s)
 - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

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- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
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- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
 - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

- How we are spending our Title I funds:

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- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
 - Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy



The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

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- The compact is a commitment from the school, the parent/family, and the student, to

Victoria King vlking26.vk@gmail.com

2. Monica Pitt, Assistant Principal

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- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
 - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
 - Parents may request information on teacher qualifications in writing

- Should you have a question or concern, please first:
 - contact your child's teacher for answers/explanations
- If after speaking with your child's teacher, you still need further clarification or still have existing concerns:
 - contact our front office secretary at 980.343.6464 to share your concern and she will direct you to the most appropriate staff member to support you
- If you desire direct contact with a school administrator, the emails are below:
 - Principal - matthewa.bower@cms.k12.nc.us
 - Assistant Principal - towandam.smith@cms.k12.nc.us
 - Assistant Principal - monica1.pitt@cms.k12.nc.us

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- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>

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Some Schools Have an Additional Designation

- NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November of each year. You can skip this slide and the next two until notification from



Proud Points

- Hickory Grove consistently builds a culture of caring, support, and focus on academic growth. As a result we experienced growth in each subgroup in literacy and math
- Hickory Grove has strong community partnerships with the Hickory Grove community and faith-based organization. They provide varied support for our students and staff including, but not limited to: weekend food bags for students, winter coats, and bookbags/supplies

